

NEWS RELEASE



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ePals Announces Winners of 2010 Teacher Ambassador Contest

ePals teachers showcased for providing students authentic, collaborative learning experiences

Herndon, Va. (June 16, 2010) – Honoring 11 educators from around the world for their authentic, collaborative projects using the ePals Global Community™, ePals, Inc., announces the winners of its 2010 Teacher Ambassador Contest. With entries ranging from cultural understanding and global peace solutions to natural disasters and the Winter Olympics, the winning projects and corresponding student work are featured on the ePals website and can be easily downloaded for replication in any classroom.

View the winning entries at: <http://www.epals.com/projects/info.aspx?divid=TeacherContest2010-Results>.

The winners of the 2010 Teacher Ambassador Contest are:

- Cheryl Arnett from Craig, Colo., U.S.A., and Rawya Shatila from Beirut, Lebanon
- Thomas Beckett from Wong Tai Sin, Hong Kong
- Mike Fitzgerald from St. Louis, Mo., U.S.A.
- Marsha Goren from Petach Tikva, Israel
- Jeff Horwitz from St. Louis, Mo., U.S.A.
- Todd Kellaheer from Palmer, Mass., U.S.A.
- Reinhard Marx from Sundern, North Rhine-Westphalia, Germany
- Nadina Carmen Nicolici from Drobeta Turnu Severin, Mehedinti, Romania
- Bill Reilly from Delmar, N.Y., U.S.A.
- Suman Sood from Kolkata, W. Bengal, India

Educators from more than 32 countries and territories submitted video entries to the 2010 Teacher Ambassador Contest. Participants were asked to enter their collaborative projects, showcasing how they use the ePals Global Community and digital tools to impact student learning. Submitted videos were required to address how the specific project altered students' perceptions of other cultures, and to answer the following questions:

- How have you used ePals in your classroom as a collaborative learning tool?
- In what ways has this collaborative learning experience impacted students or student learning in your classroom?

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- How has using ePals and other technology tools changed your classroom and your approach to learning?

In addition, entrants were asked to submit digital forms of student work, demonstrating how students honed digital skills, formed a better understanding of the world around them, and developed peer connections on a global scale.

Winners will be highlighted throughout the ePals Global Community as well as during various presentations by ePals during ISTE 2010, in Denver, Colo., June 28-30, 2010.

The ePals Global Community is the largest online community of K-12 learners, enabling more than half a million educators and millions of students across 200 countries and territories to safely connect, exchange ideas and work together. The global community allows educators to access a variety of social networking tools and high-quality content that encourage students to communicate and collaborate with their peers around the world.

For more information about ePals, visit www.epals.com.

About ePals, Inc.

A privately-held education technology company, ePals, Inc., has created the world's largest K-12 learning network. ePals offers primary and secondary schools, teachers, students, and parents worldwide a safe and secure platform for building educational communities, providing quality digital content and facilitating collaboration for effective 21st century learning. ePals is used by more than 600,000 educators and reaches more than 25 million students and parents in 200 countries and territories. www.ePals.com. Corporate information is available at www.corp.epals.com.

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