

FACT SHEET



For more information contact:
Leise Roberts
AutismPro
(303) 697-1950
lroberts@autismpro.com

For immediate release
Sandy Fash
C. Blohm & Associates, Inc.
(608) 839-9804
sandy@cblohm.com

Testimonials

“As a Director of Special Education for 19 years, *AutismPro* is the answer to finally providing affordable and worthwhile staff development for teachers who change the lives of students with autism. *AutismPro* uses both research findings and policy indications in providing administrators with a successful road map in designing professional development for autism within their school systems.” – *Dr. Concetta Russo, Assistant Professor, Seton Hall University; Former Director of Special Education, Massapequa Public Schools, N.Y.*

“I’m very pleased with the tracking systems provided. It’s a really great way to provide regular feedback to parents. The activities also are just right. They’re easy to prepare and use.” – *Kathy Sottile, Teacher, Thunder Bay Catholic District School Board, Ontario*

“The organization of multiple sources of complex information is one of the biggest challenges for educators. *AutismPro Workshops* is taking on the challenge.” – *Dr. Teresa Bolick, Psychologist, Boston, Mass.*

“*AutismPro* is a valuable tool for teachers. It provides them with the resources and information they need all in one place, without having to wade through a library of books or conduct frustrating Internet searches. This software brings it all together and simplifies the process of delivering educational programming for children with autism.” – *Jackie Agnew, Educational Assistant, Toronto, Ontario*

“It’s nice to have a program where you can choose goals based on an understanding of the child’s needs. The software is easy to navigate and user-friendly.” – *Isabelle Cowan, Psychologist, St. Stephen, New Brunswick*

“*AutismPro* puts together a tremendous amount of information that will assist families and practitioners in being able to design an effective program.” – *Dr. Cathy Pratt, Chair, Autism Society America*

“I think *AutismPro* could potentially serve as a powerful tool in helping guide professionals in the design and delivery of effective and meaningful individualized education/therapy for children on the autism spectrum. [The strategy plans] are clear and easy to follow. The content is very

rich, covering a wide array of meaningful strategies.” – *Dr. Pamela J. Wolfberg, San Francisco State University, Calif.*

“I like how you can combine more than one treatment approach. This is extremely important as flexibility in treatment means that we can customize interventions for each child.” – *Paula Aquilla Occupational Therapist, Toronto*

“As an educator who has delivered programming for students with autism, I know that *AutismPro* will give your staff the expertise they need to help their students and reduce everyone’s anxiety.” – *Judith Melville-Bennoch, Central Coordinator for Autism Services, Toronto District School Board (Retired)*

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